

Children's Book on Investment

Congratulations! You're so knowledgeable about investment that you have been asked to create an illustrated children's book on investment!

Directions:

Create a 10-page, illustrated children's book on the topics we've learned about throughout this unit. Every page should be fully illustrated and include vocabulary words used accurately described in a way a 5-8 year old would understand.

Requirements:

Story Requirements:

- You must have a fully developed story with named characters, a plot, and a clear beginning and ending. You may have dialogue, or you could write your story as a narrative.
- The story must be classroom-appropriate and be written in a way that a 5-8 year old child could understand it.
- You can be as creative as possible as long as it meets the other requirements.
- If you have no idea where to begin, you could write the story about an 18-year-old who has just graduated high school and is looking to make smart financial decisions.

Illustration Requirements:

- Every page in the book must be illustrated.
- About half of each page needs to be illustrated, and the other half will be reserved for writing.
- I'm not grading you on your artistic ability. You will be graded on your effort and how relevant the illustration is to the story and to the investment vocabulary.
- If you would like to use stick figures, they must be fully clothed.
- If you would like to use Clip Art or pictures from the Internet, they must be as closely related to the story and investment vocabulary as possible.
 - Ex) A picture of a bank teller taking a deposit from a saver is okay.
 - Ex) A picture of a random person with a thought bubble is not.

Vocabulary/Content Requirements:

- Remember that you need to write everything so a 5-8 year old can understand it. That means you need to describe the vocabulary words in your own words and as simply as possible. You will not receive full credit for using the textbook definition or the definition from my presentations.
- The following topics should be addressed:
 - Characteristics/Functions of Money
 - Stocks
 - Financial Assets
 - Bonds

- Banking and Nonbanking Financial Intermediaries
- Mutual Funds
- Retirement
- A majority of the following vocabulary words **MUST** be in the story (**at least 12 words**):
 - Stocks
 - Mutual Funds
 - Money
 - KISS
 - Financial asset
 - Financial market
 - Bear market
 - Bull market
 - Bonds
 - Risk
 - Reward
 - Portfolio Diversification
 - Securities Exchange
 - Social security
 - Savings
 - Circular Flow of Funds
 - Bank and Nonbank Financial Intermediaries
 - Life insurance
 - Pension funds
 - IRA and Roth IRA
 - 401(k)
 - Investment
 - Consistency

Format Requirements

- You will be using a minimum of 10 sheets of 8.5x11 paper (not including the cover).
- Use plain, unlined paper. You can use colored paper if you want.
- You may hand write or type the written portion of the book
- About half of each page should be reserved for the illustration
- The other half of the page is for the writing and inclusion of vocabulary and Unit 4 topics
- You must have a title page
- The front and back cover should be colored. Mrs. T has construction paper if you need it.
- Pages can be set up landscape (horizontally) or portrait (vertically). They must all be in the same direction.
- Put the book together by stapling the pages together along the left side.

******ENTIRE FINAL BOOK DUE: April 29, 2014******

Worth: 40 Assessments/Projects Points

Turn in the rubric with your book.

Name:
Period:

Children's Book on Investment Rubric:

____/5	Cover Page	____/1 Title	____/3 Illustration	____/1 Name/Date/Subject/Teacher
____/3	Page 1	____/1 Illustration	____/1 Use of vocabulary; accuracy	____/1 Neatness, creativity, effort
____/3	Page 2	____/1 Illustration	____/1 Use of vocabulary; accuracy	____/1 Neatness, creativity, effort
____/3	Page 3	____/1 Illustration	____/1 Use of vocabulary; accuracy	____/1 Neatness, creativity, effort
____/3	Page 4	____/1 Illustration	____/1 Use of vocabulary; accuracy	____/1 Neatness, creativity, effort
____/3	Page 5	____/1 Illustration	____/1 Use of vocabulary; accuracy	____/1 Neatness, creativity, effort
____/3	Page 6	____/1 Illustration	____/1 Use of vocabulary; accuracy	____/1 Neatness, creativity, effort
____/3	Page 7	____/1 Illustration	____/1 Use of vocabulary; accuracy	____/1 Neatness, creativity, effort
____/3	Page 8	____/1 Illustration	____/1 Use of vocabulary; accuracy	____/1 Neatness, creativity, effort
____/3	Page 9	____/1 Illustration	____/1 Use of vocabulary; accuracy	____/1 Neatness, creativity, effort
____/3	Page 10	____/1 Illustration	____/1 Use of vocabulary; accuracy	____/1 Neatness, creativity, effort
____/5	Formatting and following all directions/requirements			
____/40	TOTAL POINTS in the <u>Assessments/Projects</u> section of your grade			