

Welcome to Economics!



"Whenever the people are well-informed, they can be trusted with their own government." - Thomas Jefferson

Dear Parents, Guardians, and Students,

Welcome to Mrs. Toxqui's Economics class for the 2013-2014 school year!

I am excited to be joining the Social Science Department at CHAMPS Charter High School of the Arts - Multimedia and Performing this year. I was born and raised in Placentia, CA. I earned my Bachelor of Arts Degree in History and American Studies from Cal State Fullerton and continued my education there to earn my Single Subject Social Science Credential.

I have always been in love with the social sciences because they are such an integral part of our lives and who we are today. It is my goal that by the time students leave my classroom, they will not only understand our government, but will also use this knowledge to become informed and productive members of society.

I expect all students to put in their best effort in all classwork activities, homework, projects, essays, and exams. Students should show everyone respect and be understanding of our class's diversity. Participation and student involvement are essential for the class and will make it a more meaningful experience for everyone.

I want every student to be successful. If a student is having difficulty, I am here to work with students, parents, and guardians to ensure complete success. Please do not hesitate to contact me with any concerns or questions.

Let's have a wonderful year and have fun learning all about Government!

-Mrs. Toxqui

Course Description

The course provides a deeper understanding of economics and the roles of both consumers and producers within the American economy, relying heavily on projects and simulations.

Contact Me

I want to ensure that every student has the opportunity to succeed. Ongoing communication between the students, parents/guardians, and the teacher is essential. I encourage you to visit our class website regularly for announcements, assignments, notes, and resources.

Room Numbers:

Room 309 - Periods 1, 2, 3, 4

Room 303 - Period 6 and 7

E-Mail Address

ntoxqui@champscharter.org

Government Class Website:

www.mrstoxqui-economics.weebly.com

Meeting Availability

Before School, 5th Period, 8th Period, or by Appt.

Grading Policy

Grades will be broken down as follows:

- Assessments and Projects = 50%
- Classwork and Homework = 30%
- Class Participation = 10%
- Final Exam = 10%

No extra credit will be given. All assignments are due at the beginning of the class. **NO LATE WORK IS ACCEPTED.**

Suggested Materials

- Blue or black ink pens
- Spiral notebook or composition book
- Binder paper
- A 3-ring binder or a section of a binder dedicated to economics
- Straight edge or ruler

Academic Honesty

Students are expected to turn in work that is their own. Any references used in research papers or DBQs should be properly cited. There is a zero tolerance policy for plagiarism. Cheating will result in a zero on the assignment. Repeated incidents will result in further disciplinary action.

Class Policies/Procedures

Talking: Listen quietly while the teacher or another student is speaking. Students must raise their hand and wait to be called on to speak.

Electronic Devices: Students may use laptops, cell phones, or other electronic devices exclusively to take notes or for certain classwork activities with the teacher's permission. If electronic devices are used in any other manner, the privilege and electronic device will be taken away.

Bathroom: Students will be given three bathroom passes each semester. Passes can be used to escape tardies. Unused passes can be turned in to go toward making up missing homework or classwork points.

Classroom Behavior: Students are to remain seated in class and may get up by raising their hand and getting the teacher's permission. Students may not pack up until the bell rings and must wait for the teacher to dismiss them.

Purses and Backpacks: Please keep all backpacks, purses, etc. under the desk at all times.

Fair Treatment: Every student is treated fairly in my classroom, but not every student is treated the same. Students are given special consideration based on individual needs and circumstances.

Failure to adhere to these policies will result in the following disciplinary action:

- Warning
- Seat change
- Warning w/parent contact
- Lunch detention
- Visit to the dean's office
- Behavior contract
- Class or school suspension

Tardies

- If a student is not in his or her assigned seat when the bell rings, it is a tardy.
- Being tardy will lower the participation grade
- Please see the CHAMPS student handbook for the list of consequences for tardies and unexcused absences.

Classroom Expectations

- Students are to arrive on time, prepared with the necessary supplies, and ready to learn.
- Students must be actively engaged during class.
- Participation is required for success in this course. There are no stupid questions.
- All students, teachers, staff, and inanimate objects are to be given total respect.
- Students are expected to come into the classroom with an open mind and a willingness to learn.
- Students should try to develop their analytical and critical thinking skills.
- Before you speak, remember the classic saying, "If you can't say anything nice, don't say anything at all."
- Students must treat everyone with compassion. Bullying is NOT tolerated in my classroom.

Absences

- After an absence, it is the STUDENT'S responsibility to:
 - Get notes from a classmate or the class website
 - Turn in any work to the absent work folder
 - Check the history bin for handouts
 - Schedule make up exams or quizzes
- For each day of excused absence, the student gets two days to make up an assignment before it is considered late.
- No additional time will be given to major projects or assignments unless there is an extreme circumstance.

**Let's have a
great year!**



Parent-Student Agreement Form

Please detach this form, fill it out completely, and turn it in to Mrs. Toxqui by Friday, August 16.

I have read and understood the rules, policies, and expectations of Mrs. Toxqui's class.

Student

Student's Name: _____ Period: _____

Student Signature: _____ Date: _____

Parent/Guardian

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian E-Mail Address: _____

Parent/Guardian Phone Number: _____